

# Getting to know SNIPS...

(Special Needs Inclusion Playcare Service)

At SNIPS we work to support children with disabilities to access clubs and activities of their choice. We work with a variety of different clubs in Sheffield – From football clubs, rock climbing clubs to Drama, Art and multi- activity clubs. We help to break down barriers to inclusion by offering mentoring support.

At SNIPS we recognise that family life can be demanding and SNIPS aim to provide families with a short break with the knowledge that their child or young person is in a club that they enjoy.

## Important to.....

(This section is about all the things that are important to the SNIPS team.)

- Supporting children to access short breaks in the form of clubs and activities that they enjoy doing.
- It is important to us to match children with a club which they look forward to going to.
- For children to be able to access the correct support in a club environment.
- To be able to sustain families by providing a short break with the knowledge that their child is in a safe environment and enjoying themselves.
- To deliver a quick and targeted service which is centred around the child.

## Important for.....

(This section is about the best ways to be able to support the SNIPS team to be able to find the right clubs for your child.)

- To be provided with as much information as possible about the child/young person, their support needs and what is important to them.
- To get a good profile of the child or young person, them sharing with us the things they want us to know.
- To get a good understanding on what a family requires from the service.
- For families to help us to find clubs in their local area which they might already know about.
- Families should contact the club directly to arrange any come and try sessions or to book their child/young person into a club.
- To provide up to date contact details so we can make sure you receive all the information.

## The Team

**Ruth Humphreys:** Inclusion worker (North) and Mentor (East)

**Rebecca Critchley:** Inclusion Officer (North)

**Laura Barnes:** Inclusion Worker (West)

**Shaista Bashir:** Mentor (West & East)

**Phil Jones:** Mentor (West)

**Rachel Glossop:** Mentor (North)

## Contact us:

**Special Needs Inclusion Playcare Service**

Level 6, North Wing, Moorfoot Building, Sheffield, S1 4PL

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Email: [SNIPSBusinessSupport@sheffield.gov.uk](mailto:SNIPSBusinessSupport@sheffield.gov.uk)

# SNIPS

(Special Needs Inclusion Playcare Service)



Have you thought about clubs in your local area?

The SNIPS process...

1

A SNIPS application is completed and sent to us. You may have heard about SNIPS from other professionals, Clubs, Ryegate, or School.

2

All mentors get together monthly for an allocation meeting. At this meeting we prioritise applications on a needs basis. (At certain times of the year, especially before school holidays we are very busy and at these times we may have to have a waiting list.)

6

If you feel the club is appropriate and your child enjoyed their time there you can then book in directly with the club. A mentor will have discussed your allocation with you.

5

Once you receive the contact details then you should book a "come and try" session for your child. This is a chance to have a look around the club and see if you feel it is an appropriate setting.

3

Once the application has been allocated to a mentor they will then contact you to arrange a home visit. During this Home Visit they will discuss the child's or young person's likes and dislikes as well as support needs. With this information they will then complete the SNIPS working with me information which will be passed to the identified club.

4

Your Mentor will then look into any suitable clubs in your area. (Please note it is parent/carer's responsibility to provide transport to and from clubs.) They will contact you with their findings and the pass on the contact details for the club.

What else can SNIP's help my family with?

## Other shortbreak services

Each member of the SNIPS team has extensive knowledge of the short break services that are available for children and young people with disabilities in Sheffield and how to apply for them. We often attend home visits and meetings with social workers, Multi Agency Support Worker and other professionals to explain to families exactly what is available to them. Please note: A short break is 5 hours a week or under.

## Support Planning

The SNIPS team are all very passionate about planning with the family, child or young person at the centre. They can help you and the professionals working with you to put together a support plan to help work out the best way of supporting your family.

## One Page Profiles

We can help your child to create a One Page Profile and a set of getting to know me pages which can be used to help them receive the support that they like. These are especially helpful when employing new personal assistants, going to new schools or joining a new club.

## Sleep Guidance

We have our very own Sleep Fairy here at SNIPS who can help provide your family with support and guidance around any difficulties your child is experiencing with sleep. We recognise the difficulties families can face when there are sleep problems and will help your family to find a routine which will suit you. Our sleep fairy will help you to complete a sleep diary and look into any positive changes that can be made to make night time better for the whole family.

## Mentoring and Advice

We provide clubs and other professionals working with children with disabilities with hands on mentoring support and guidance. We regularly visit clubs to share our knowledge and experiences of working with children with disabilities. We can also share our knowledge with MAST workers, personal assistants and other professionals.

## Workshops

We are now running various workshops based of working with children with disabilities. We are currently running workshops on person centred planning and communicating with children with disabilities and are planning a lot more for 2016!

How can SNIP's help at our club or with the other professionals working with my child??

# SNIPS Workshops

## Person Centred Planning and Getting to Know Me

*This workshop is useful for anyone working with children and young people. Helping them to communicate their wishes and feelings in order to support them in the best possible way and help them to achieve their life goals. It is an interactive workshop designed to bring different professionals together to share ideas for best practice.*

**Date:** TBC

**Time:** 10:00 till 15:00 approx.

**Venue:** TBC

**Objectives:**

- Understand the importance of person centred planning.
- Using important to and important for, good day/bad days and communication charts.
- Understand how to create your own person centred plan and one page profile.
- Gather information on other tools which can be used for Person Centred Planning and creating one page profiles.

*Please note: Refreshments will be provided but please bring your own lunch, there are plenty of places to buy lunch nearby.*

## Communicating with Children and Young People

*This workshop is useful for anyone working with Children, Young People and their Families. It focusses on different ways of communicating and how to overcome barriers to communication. It is an interactive workshop designed to bring different professionals together to share ideas for best practice.*

**Date:** TBC

**Time:** 10:00 till 15:00 approx.

**Venue:** TBC

**Objectives:**

- To understand barriers to communication and how to overcome them
- To understand the impact of these barriers on children and young people.
- To understand different methods of communication

*Please note: Refreshments will be provided but please bring your own lunch, there are plenty of places to buy lunch nearby*

**KEEP AN EYE OUT  
FOR MORE  
WORKSHOPS IN THE  
NEW YEAR!**

# SNIPS Workshops

## Moving & Handling of Children

This training provides staff with guidance for safely supporting children and young people with moving & handling needs.

This training covers:

- Principles and regulations for moving and handling children and young people in your work setting.
- Practical and supervised instruction on safe moving and handling techniques.
- Moving and handling strategies to prevent back and other injuries.
- Moving and handling risk assessments.
- Health and safety legislation

## Working with children diagnosed with ADHD in a play environment

This workshop provides specific information about ADHD and how this can affect children and young people in a play environment.

This workshop covers

- The causes and features of ADHD
- Techniques to help and support children with these diagnoses participate in activities.
- Structuring and organising play sessions.
- Group activities and practical ideas and that managers and staff can apply in their play setting

## Working with children diagnosed with Autism in a play environment

This workshop provides specific information about Autism and how this can affect children and young people in a play environment.

This workshop covers

- Exploring the communication, socialisation and imagination barriers experienced by children on the Autistic Spectrum.
- Techniques to help and support children with these diagnoses participate in activities.
- Group activities including case studies and scenarios.

## **Inclusion and Participation for everyone**

This workshop will help you examine participation within your setting and provide you with practical ideas, techniques and ways to support children of all abilities including those with a disability that may need additional support.

Topics include

- Legislation
- Examining participation.
- Activities and ideas to use at your setting, a practical session with group activities.
- Techniques and use of resources to help children and young people with visual and hearing impairments.

## **MAPA: Managing Actual and Potential Aggression:**

This is a training course aimed at providing specific training around the de-escalation of behaviour.

It can be a 1 or a 2 day course, depending on what kind of behaviours you experience in your settings.

The training covers:

- Crisis development model
- Verbal escalation continuum.
- Disengagement skills
- Holding skills
- Post crisis...to name a few 😊

The training will be accredited with a certificate from CPI (Crisis Prevention and Intervention)

Please call us to discuss 😊

**If you are interested in any of these workshops then don't hesitate to contact us with your contact details and we will add you to our interest list:**

**0114 273 5368 and ask for SNIPS**

